100 Year Tradition: Degree Theses of Family (II) Title 334

1974 – Frances Barbara Michaelis (continued)

237 literature references, 13 tables, 36 figures and 6 original photographs, some taken underwater.

Published: New Zealand Journal of Botany, 1983, Vol. 21, 33-38. Also elsewhere in parts.

1983 - Angela Diana Michaelis

My younger daughter's Thesis was submitted for the Degree of Bachelor of Arts (Honours) at Macquarie University, Sydney, Australia, 1983. It was entitled When is a Story not a Story? A Study of the TV News Item. An interdisciplinary study, it was organised in 6 chapters, an appendix and a bibliography.

The purpose of the Thesis was to determine if the word 'story' was only the professional jargon for an item of news, or if a TV news item could be described as a 'narrative'. As a result of this study the author concluded that story and narrative were a 'recounting of events'.

The Appendix contains full transcripts of all 26 items on the main evening bulletins of two TV Channels on 22 June 1983. The terms and symbols used in the transcripts of visuals are defined and explained as preliminary.

Typewritten (professionally), 19 x 29 cm (A4 cropped), 161 pages, 58 literature references, 14 tables, 4 large diagrams (fold-outs).

This historical comparison over 100 years showed me that the requirements for degree theses have increased greatly in depth analysis of subject, hence in length, and have improved substantially in professional presentations due to the use of a personal computer. The increase in length of doctoral theses appears to be an international phenomenon, as it was also noted at the 'Institut für Wissenschaftsberatung Dr Frank Grätz' in Bergisch-Gladbach, Germany, 1999.

This Tradition of Academic Endeavour must have occurred in many other families all over the world. But in view of the many upheavals during the 20th century, continuity of family life was often disturbed—as it was in my case. I am glad, however, that academic achievements have endured so long in the Michaelis family and they look like continuing further into the next generation. At present one of my granddaughters, Julia Wells, was a student of Engineering at the Australian National University and in June 2001 received her First class Honours degree of Engineering. Surely the other three grandchildren, highly gifted and scholarly, may, I hope, continue the family tradition.