"""""current comments"

New Editions of Current Contents®

Mark Continuing Growth of ISI®

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For many years, ISI has planned to publish a whole series of Current Contents editions, covering not only broad areas of the natural and physical sciences, but also such fields as education and the social sciences in general.

It has been a source of frustration that these projects have had to wait certain financial and other developments that would permit their launching under conditions such as to assure their continuity and quality.

It is with great pleasure, therefore, that we can report that this year, the start of the second decade of Current Contents, has already been highlighted by the start of regular publication of two new editions of CC and that two more new editions will be launched before the end of 1969.

The first issue of Current Contents/ Education was published on January 28, followed on March 14 by the debut of Current Contents/Behavioral, Social & Management Sciences. Later this year, we will launch Current Contents/Agricultural, Food & Veterinary Sciences and Current Contents/Engineering & Technology.

All of the new editions of CC will, of course, provide the advantages and services to which you, as a CC subscriber have become accustomed. Each new CC will cover hundreds of key domestic and foreign journals in the fields they serve. The areas covered, and the specific journals, have been carefully selected to meet

the broad information requirements of readers in each field, both in terms of their immediate disciplines as well as diverse ancillary fields. Journal coverage in CC/E and CC/BSM will not affect the coverage of other CC's – all of which have overlapping coverage in one field or another.

We believe that each of the new editions of Current Contents will have a significant impact on the scope and type of publications in the fields it serves. Unfortunately, especially in education and the social sciences, there has been a considerable amount of duplication. which we hope Current Contents will help to minimize. At the same time, by providing timely, convenient access to the literature of related fields, a great deal of useful information that has not been known or has been buried will be made available to many people who can make practical use of it. Thus, CC/E will bridge the information gaps between educational research workers, teachers, administrators and others who take active parts in the educational process, and CC/BSM will highlight the common interests of researchers, educators and corporation managers in the seemingly diverse fields of the social and behavioral sciences

The new Current Contents editions represent only one phase of the growth program in which ISI is now engaged. You will find a review of other recent developments, future plans and ISI's philosophy in the following pages.